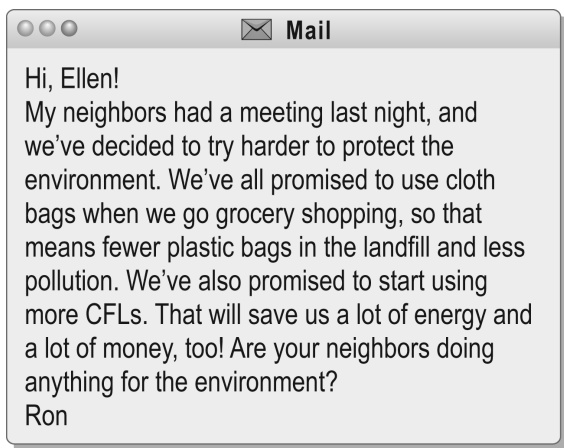


Student A**A Ask your partner these questions.**

1. Do you think you use too much water at home?
[If yes, ask:] How can you use less? [If no, ask:]
What do you do to save water?
2. Do you think we need more nuclear energy?
Why or why not?
3. Do you think paying your bills online is good for
the environment? Why or why not?
4. Do enough drivers have hybrid cars here?
Why or why not?

B Now answer your partner's questions.**C Read Ron's email to Ellen. Answer your partner's questions.****D Now ask your partner these questions about Ellen's email to Ron. (Use the present perfect or the first conditional.)**

1. _____ (Ellen's neighbors / decide / do) something about the environment?
2. What two things _____ (Ellen / decide / do)?
3. If _____ (Ellen / ride) her bicycle to work, how _____ (she / help) the environment?
4. Why _____ (she / be) healthier if _____ (she / grow) her own vegetables?

Student B**A Answer your partner's questions.****B Now ask your partner these questions.**

1. Do you think you use too much energy at home?
[If yes, ask:] How can you use less? [If no, ask:]
What do you do to save energy?
2. Do you think we need more wind farms?
Why or why not?
3. Do you think taking public transportation is good
for the environment? Why or why not?
4. Do enough people use solar energy here?
Why or why not?

C Ask your partner these questions about Ron's email to Ellen. (Use the present perfect or the first conditional.)

1. What _____ (Ron and his neighbors / decide)?
2. What two things _____ (Ron's neighbors / promise / do)?
3. If _____ (they / use) fewer plastic bags, what _____ (the result / be)?
4. What _____ (the result / be) if _____ (they / start / use) more CFLs?

D Now read Ellen's email to Ron. Answer your partner's questions.